

The Stour Academy Trust Sports Funding Action Plan  
2022-2023 Finberry Primary School



Academic Year: 2022/2023	Total fund allocated: £18,100	Date Updated: September 2022		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Approx Percentage of total allocation:  %
Intent	Implementation		Impact	
<p><i>What Finberry Primary School wants the pupils to know and be able to do and what they need to learn and to consolidate through practice:</i></p>	<p><i>Actions which will enable our intentions to be achieved:</i></p>	<p><i>Approximate Funding allocated:</i></p>	<p><i>Evidence of what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>For the least active children in the school to be targeted and encouraged to participate in physical activity during break times. To improve the health and fitness of children and staff.</p>	<ul style="list-style-type: none"> <li>Teachers and teaching assistants to continue to observe playtimes and analyse the least active groups during this time and encourage them to be active.</li> <li>Moki watches to be purchased for all children in KS2 to track daily activity and active 30 minutes each day.</li> <li>Termly class fitness challenges to involve daily physical exercise walking/running.</li> <li>Adults to model the importance of physical fitness.</li> </ul>	<p>£2160</p>		<p>Instilling healthy living habits and positive mental health. Increasing pupils' knowledge of the importance and positive impacts of exercise.</p>

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	<ul style="list-style-type: none"> <li>• Sports Crew, led by school PE lead, to support these groups to become more active through setting up engaging games and activities.</li> <li>• PE lead to audit PE resources.</li> <li>• Whilst existing equipment will be used the School Council's opinion will also be sought to find out new ideas from the children.</li> </ul>	<p>£1000 for new resources.</p>		<p>Staff CPD and support in using the new resources which have been ordered following the audit.</p>
<p>For all children to take part in the active mile a day and wake up shake up to increase participation in physical activity.</p>	<ul style="list-style-type: none"> <li>• Using the active mile track already installed through the use of previous Sport Fund to continue to participate in the daily mile.</li> <li>• Each class to take part in the active mile and year groups to keep a log of how many they do each week. Sports Crew to collate information each term and a leader board in the hall to show</li> </ul>	<p>Nil</p>		



	<p>how many miles have been achieved that term (and the distance this equates to e.g Ashford to Paris).</p> <ul style="list-style-type: none"> <li>Using the Moki watches to track the children's steps and mileage and have inter-class competitions.</li> </ul>			
<p>Increased numbers of pupils attending after school sports clubs</p>	<ul style="list-style-type: none"> <li>Sporting clubs on offer this year are to run alongside inter-school sports competitions and provide children with an opportunity to have a taster session.</li> <li>Taster sessions to continue to be promoted during play times to build an interest in the clubs and sports competitions.</li> <li>A plan for sports clubs over the academic year to be made to ensure a balance of sports and non-sporting clubs. Staff to research different types of sports to offer.</li> </ul>	<p>Teachers will be expected to run at least 2 clubs per year (Directed Time) External providers to be booked to offer a range of clubs e.g. football and ballet. Use of existing equipment/sharing of equipment across Ashford Hub</p>		



<b>Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> <li>Children actively encouraged and supported to apply to be a member of the Sports Crew</li> <li>Children are trained in being a member of the Sports Crew by the PE lead</li> <li>Sports Crew leaders to lead whole school assemblies themed around promoting an active lifestyle.</li> </ul>	Nil		
Children will be encouraged to actively travel to and from school	<ul style="list-style-type: none"> <li>Walk on Wednesdays to be re-started</li> <li>Competitions to be set up and displayed clearly in the school</li> <li>Bikeability for Year 6 to promote road safety and cycling as a mode of</li> </ul>	Nil		

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	<p>transport.</p> <ul style="list-style-type: none"> <li>• Use of Beep Beep days with EYFS to educate children about road safety.</li> </ul>			
Key Stage One, outside areas are developed further to encourage children taking part in physical development activities throughout the day	<ul style="list-style-type: none"> <li>• Year 2 outside physical development area to be created (fencing).</li> <li>• Year 2 physical development equipment to be purchased, also linked to curriculum areas.</li> </ul>	£10,000		
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none"> <li>• Inspirational athletes are invited into school</li> <li>• A variety of after school clubs are offered</li> <li>• Older children leading sports with younger children during lunchtimes (see above)</li> <li>• Sports taster sessions to continue to be offered and linked to the term's sports competitions.</li> <li>• Challenger troop</li> </ul>	£5,000		



<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Staff will receive training in the teaching of PE and Sport, including how to successfully use Moki watches to analyse and develop physical activity.</p> <p>To continue in improving the quality of teaching in PE, to include assessment and progression.</p>	<ul style="list-style-type: none"> <li>• Staff to identify training needs and PE lead to deliver training.</li> <li>• Local coaches from sports clubs to be invited in to school to deliver coaching sessions and engagement days – live CPD for teachers.</li> <li>• Teaching Assistants to receive CPD based on the rules of sports so that a wide range of sports can successfully be offered at playtimes.</li> </ul>	<p>Nil – carried out by school / Trust PE lead</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

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<p>To continue to participate in inter-school sports festivals/matches.</p> <p>To develop intra-school sports events.</p> <p>To expose children to a wide range of sports.</p>	<ul style="list-style-type: none"> <li>Attend events that approach engagement for all.</li> <li>Signpost to local sports clubs via assemblies, social media and the school website.</li> <li>Offer a broad mix of after school clubs.</li> </ul>	<p>Nil</p>		
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>			<p>Percentage of total allocation:</p>	
			<p style="text-align: center;">%</p>	
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Children of all ages and abilities to take part in sports competitions or tournaments.</p>	<ul style="list-style-type: none"> <li>To continue to engage with the SGO and the Kent School Games and maintain links with local primary schools for inter-school competitions.</li> <li>To develop Intra-school competitions will be developed, initially for KS2, starting with cross-country in Term 1. This will follow with football in Term2, tag rugby in Term 3, Term 4 netball, Term 5 badminton and in Term 6 cricket.</li> </ul>	<p>Nil</p>		

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**Number of pupils and Sports Funding Grant received:**

Total number of eligible pupils on roll	300
Total amount of funding received	£18,100