

The Stour Academy Trust Sports Funding Action Plan
2021-2022 Finberry Primary School



Academic Year: 2021/22	Total fund allocated: £17,760.00	Date Updated: July 2022		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Approx Percentage of total allocation: 1.12%</p>
Intent	Implementation		Impact	
<p><i>What Finberry Primary School wants the pupils to know and be able to do and what they need to learn and to consolidate through practice:</i></p>	<p><i>Actions which will enable our intentions to be achieved:</i></p>	<p><i>Approximate Funding allocated:</i></p>	<p><i>Evidence of what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times</p>	<ul style="list-style-type: none"> • School PE lead to observe playtimes and analyse the least active groups during this time • Sports Crew, led by school PE lead, to support these groups to become more active through setting up engaging games and activities • Whilst existing equipment will be used the School Council's opinion will also be sought to find out new ideas from the children 	<p>£200 for equipment (chosen by the children)</p>	<p>Pupil voice and observations of playtimes show increased enjoyment of and participation in physical activity during break times. This includes increased:-</p> <ul style="list-style-type: none"> ✓ Team games and sports ✓ Games led by TAs and the Sports Crew ✓ Play with new games, such as the giant connect 4 games <p>TAs lead active playtime activities and encourage the least active to take part. This is reflected on distance marking sheets in the playtime boxes and shared with the class teachers.</p>	<p>Building on the success of actions implemented this year a plan is in place to continue the development of activities during playtimes, this is being led by the school PE lead and SLT. Feedback is being sought from children and staff to ensure future plans reflect needs, particular for those who may be the least active.</p>

The Stour Academy Trust Sports Funding Action Plan
2021-2022 Finberry Primary School



<p>For all children to take part in the active mile a day and wake up shake up to increase participation in physical activity</p>	<ul style="list-style-type: none"> Using the active mile track already installed through the use of previous Sport Fund Wake up shake up to take place during morning playtime, led by the Class TAs and Sport Crew Each class to take part in the active mile and year groups to keep a log of how many they do each week. Sports Crew to collate information each term and a leader board in the hall to show how many miles have been achieved that term (and the distance this equates to e.g Ashford to Paris) 	<p>Nil</p>	<p>A recent joint venture with Chilmington Green Primary School to collect daily miles to virtually walk to the Ukraine was very positively received. The daily mile is an embedded part of practice across the whole school and the success of the virtual walk to the Ukraine has led to further challenges linked to walking that the children are really enjoying. A daily mile leaders board is displayed in the hall and each classroom, children taking part in the daily mile challenges with weekly mileage announced at celebration assembly.</p>	<p>The regular challenges linked to the daily mile have supported motivation, engagement and developed links with other subjects. The school PE lead and Sport Crew will be leading on devising new challenges linked to the daily mile.</p>
<p>Increased numbers of pupils attending after school sports clubs</p>	<ul style="list-style-type: none"> A Forms survey to be sent to all pupils in T1 asking them which sports clubs they would like to run. A plan for sports clubs over the academic year to be made to ensure a balance of sports and non-sporting clubs. Staff to research different types of sports to 	<p>Teachers will be expected to run at least 2 clubs per year (Directed Time) Use of existing equipment/sharing of equipment across Ashford Hub</p>	<p>All sport clubs have been oversubscribed and across the year 305 places have been taken up for sports clubs.</p>	<p>Interest in sport clubs will be further promoted by introducing taster sessions during play times. This aims to build interest in the clubs as well as the wide range of sporting competitions the school is involved in.</p>



	offer.			
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: 98.87%
Intent	Implementation		Impact	
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> Children actively encouraged and supported to apply to be a member of the Sports Crew Children are trained in being a member of the Sports Crew by the PE lead 	Nil	Pupils are very keen to be members of the Sports Crew. The group, led by the school PE lead, have been pro-active in leading active play opportunities.	The Sports Crew will be actively involved in the plans outlined above linked to playtimes, sport clubs and competitions. Sports Crew will also be leading regular assemblies for the whole school.
Children will be encouraged to actively travel to and from school	<ul style="list-style-type: none"> Walk on Wednesdays to be re-started Competitions to be set up and displayed clearly in the school Bike-ability for Year 6 	Nil	The school has continued to promote active ways to arrive at school. Walk on Wednesdays has been implemented. Bike-ability in Year 6 has been very popular.	Profile to be maintained. Bike-ability rebooked. Use of Beep Beep days with EYFS.

The Stour Academy Trust Sports Funding Action Plan
2021-2022 Finberry Primary School



<p>Key Stage One, outside areas are developed further to encourage children taking part in physical development activities throughout the day</p>	<ul style="list-style-type: none"> • KS1 outside physical development area to be created (fencing) • Year 1 and 2 physical development equipment to be purchased, also linked to curriculum areas 	<p>£17,560.00</p>	<p>The Key Stage One outside area for Year 1 has been developed in line with best practice from Trust wide research undertaken. New opportunities are now available as part of the continuous provision. Provision is carefully planned to ensure progression of skills in physical development from EYFS to Year 1. Ensuring gross and fine motor skills are promoted throughout the environment.</p>	<p>The Key Stage One outside area will be extended to Year 2 next academic year.</p>
<p>Children are inspired to take part in a range of sporting activities</p>	<ul style="list-style-type: none"> • Inspirational athletes are invited into school • A variety of after school clubs are offered • Older children leading sports with younger children during lunchtimes (see above) 	<p>Nil</p>	<p>Sporting clubs have been full, a wide range has been on offer this year for all age ranges. At break times the focus on different sporting activities have been popular. Inspirational athletes, Adien Syers, Louise Evans and Jessica Fleisher, have visited the school and each class is linked to a sporting hero. The school is sponsored for their football kit this year and this has peaked renewed interest in this sport.</p>	<p>The sporting activities taster sessions at playtimes will continue next year and be linked to sporting competitions the school is involved in across the Ashford district.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Staff will receive training in the teaching of PE and Sport, including how to successfully run a daily mile with their class	<ul style="list-style-type: none"> Staff to identify training needs in PE and Sport 	Nil – carried out by school / Trust PE lead	Staff confidence has increased as evident from feedback to SLT. Staff have been leading in supporting the sporting competitions the school takes part in across the Ashford district. This has included refereeing matches. 2 teachers, 1 from each key stage, completed dynamo cricket external training. A badminton and cricket coaches have led sessions and engagement days offering teachers live CPD. All PE lessons are taught by staff with QTS.	As new staff join the school next academic year they will have the opportunity to attend PE training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	



<p>To further develop the range of physical activities available at break times, in particular encouraging the least active children to participate</p>	<ul style="list-style-type: none"> PE lead to create play pack ideas of new and engaging games, eg: using ideas from Change4Life 	<p>Nil</p>	<p>Pupil voice and observations of playtimes show increased enjoyment of and participation in physical activity during break times. This includes increased:-</p> <ul style="list-style-type: none"> ✓ Team games and sports ✓ Games led by TAs and the Sports Crew ✓ Play with new games, such as the giant connect 4 games <p>All classes have a box of sport and play equipment for playtimes. All TAs have the Change4Life activities. TAs have begun to lead sports linked competitions at playtimes. There has been improved wellbeing and less behaviour.</p>	<p>There will be increased opportunities for children to take part in taster sessions linked to sporting competitions the school is involved in across the Ashford district.</p>
---	---	------------	---	--

<p>Key indicator 5: Increased participation in competitive sport</p>			<p>Percentage of total allocation:</p>
			<p>0%</p>
Intent	Implementation	Impact	
<p>Children of all ages to take part in sports competitions or tournaments</p>	<ul style="list-style-type: none"> Trust sports leaders to implement a calendar of sporting events across the Trust 	<p>Nil</p>	<p>All children have the opportunity to participate in competitive sports. The school is actively involved in competitions and</p>
<p>The impact of this has been raised confidence and higher attendance of girls, children with SEND and ethnic minority groups.</p>			



			<p>tournaments on a termly basis, frequently there are opportunities every week. Participation in these events is inclusive of all.</p> <p>Finberry entered a range of Kent School Games Festivals this year in Hockey, multi-sports, football, tag rugby, badminton, girls' cricket and mixed cricket. We have entered competitive tournaments in hockey, football (3 competitive tournaments), netball, biathlon, athletic (district sports). We built links with local primary school and organised 2 friendly competitions with John Wesley Primary School and Chilmington Green Primary School.</p>	<p>The profile of PE has been raised across the whole school – linked to whole school improvement. Provides opportunities for personal development. PE and sport is visible in the school – school website, social media, displays, assemblies and match reports.</p> <p>Building on this next academic year intra-school competitions will be developed, initially for KS2, starting with cross-country in Term 1. This will follow with football in Term 2, tag rugby in Term 3, Term 4 netball, Term 5 badminton and in Term 6 cricket.</p>
--	--	--	--	--

Number of pupils and Sports Funding Grant received:



**The Stour Academy Trust Sports Funding Action Plan
2021-2022 Finberry Primary School**

Total number of eligible pupils on roll	300
Total amount of funding received	£17,760.00