

The Stour Academy Trust Sports Funding Action Plan
2021-2022 Finberry Primary School



Academic Year: 2021/22	Total fund allocated: £17,760.00	Date Updated: September 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Approx Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p><i>What Finberry Primary School wants the pupils to know and be able to do and what they need to learn and to consolidate through practice:</i></p>	<p><i>Actions which will enable our intentions to be achieved:</i></p>	<p><i>Approximate Funding allocated:</i></p>	<p><i>Evidence of what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>For the least active children in the school to be targeted and encouraged to take part in physical activity during break times</p>	<ul style="list-style-type: none"> • School PE lead to observe playtimes and analyse the least active groups during this time • Sports Crew, led by school PE lead, to support these groups to become more active through setting up engaging games and activities • Whilst existing equipment will be used the School Council's opinion will also be sought to find out new ideas from the children 	<p>£200 for equipment (chosen by the children)</p>		

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<p>For all children to take part in the active mile a day and wake up shake up to increase participation in physical activity</p>	<ul style="list-style-type: none"> • Using the active mile track already installed through the use of previous Sport Fund • Wake up shake up to take place during morning playtime, led by the Class TAs and Sport Crew • Each class to take part in the active mile and year groups to keep a log of how many they do each week. Sports Crew to collate information each term and a leader board in the hall to show how many miles have been achieved that term (and the distance this equates to e.g Ashford to Paris) 	<p>Nil</p>		
<p>Increased numbers of pupils attending after school sports clubs</p>	<ul style="list-style-type: none"> • A Forms survey to be sent to all pupils in T1 asking them which sports clubs they would like to run. • A plan for sports clubs over the academic year to be made to ensure a balance of sports and non-sporting clubs. Staff to research different types of sports to 	<p>Teachers will be expected to run at least 2 clubs per year (Directed Time) Use of existing equipment/sharing of equipment across Ashford Hub</p>		



	offer.			
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact	Allocation	Percentage of total allocation
Pupils are actively encouraged to take on leadership roles that support the delivery of sport and physical activity	<ul style="list-style-type: none"> Children actively encouraged and supported to apply to be a member of the Sports Crew Children are trained in being a member of the Sports Crew by the PE lead 	Nil		
Children will be encouraged to actively travel to and from school	<ul style="list-style-type: none"> Walk on Wednesdays to be re-started Competitions to be set up and displayed clearly in the school Bike-ability for Year 6 	Nil		
Key Stage One, outside areas are developed further to encourage children taking part in physical development activities throughout the day	<ul style="list-style-type: none"> KS1 outside physical development area to be created (fencing) Year 1 and 2 physical development equipment to be purchased, also linked to 	£17,560.00		

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	curriculum areas			
Children are inspired to take part in a range of sporting activities	<ul style="list-style-type: none"> Inspirational athletes are invited into school A variety of after school clubs are offered Older children leading sports with younger children during lunchtimes (see above) 	Nil		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		

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Staff will receive training in the teaching of PE and Sport, including how to successfully run a daily mile with their class	<ul style="list-style-type: none"> Staff to identify training needs in PE and Sport 	Nil – carried out by school / Trust PE lead		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

Intent	Implementation	Impact		
To further develop the range of physical activities available at break times, in particular encouraging the least active children to participate	<ul style="list-style-type: none"> PE lead to create play pack ideas of new and engaging games, eg: using ideas from Change4Life 	Nil		

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
%

Intent	Implementation	Impact		
Children of all ages to take part in sports competitions or tournaments	<ul style="list-style-type: none"> Trust sports leaders to implement a calendar of sporting events across the Trust 	Nil		

Number of pupils and Sports Funding Grant received:

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Total number of eligible pupils on roll	300
Total amount of funding received	£17,760.00