

**Minutes of the Parent Forum held at
Finberry Primary School
Friday 6th November 2020 at 1.30pm via Microsoft TEAMS
Agenda**

Item No.	Item	Minutes	Action Points	Action by Who
	Meeting opened at 13:30pm - Present:	Ms Scharinger- Head Teacher Minutes taken by Mrs Risley, Deputy Head Teacher Parent Forum Members: - Mrs B Mrs P Mrs C Mrs L		
1.	Welcome	Ms S: We warmly welcome our newest member – Mrs B Welcome to everyone. We appreciate your attendance and understand with work and life commitments it is difficult to join us so we appreciate your presence.		
2.	Apologies for absence	Mrs Lo		
3.	Minutes of Previous Meeting	Agreed as accurate		
4.	Matters Arising from previous minutes	Dates for year set – emailed to all parent forum members.		
5.	Parent feedback regarding current school start and finish times. Parent	Remote learning policy sent to Parent Forum group ahead of meeting. This is a continuing work in progress as it reflects changes guided by the Department of Education. Mrs B- How is support given? Can all families access the learning?	Parent guidance being included on children’s activities.	Ms S

Minutes of Meeting of Parent Forums of The Stour Academy Trust

<p>feedback regarding remote learning policy.</p>	<p>Ms S - From 9 – 3 the teacher is teaching the class. Following a survey we are aware of families who don't have devices and have school devices we can loan. During the initial teething issues when the Year 5 bubble had to close the school was able to provide i-pads for all families who required them. We have invested in pay as you go mobile phones to enable staff to contact families when a bubble closes. The class teaching assistant is also on hand to offer additional support for children with additional needs.</p> <p>Mrs P - With regards to the older years- it would be helpful for the teachers to provide something for the children (maybe a worksheet) and the parents (crib sheet) to support the parents with the teaching of the children.</p> <p>Ms S – Activities for the children are provided alongside the teaching. On the activity sheet we could provide a link to useful resources for parents as well, such as the Calculation Policy on our website.</p> <p>Mrs C - I don't have personal experience of home learning, but during the first lockdown it was difficult as we were not able to speak to the teachers. During this period of time with bubbles it would be helpful to be able to speak to the teachers do a daily basis if a bubble has to close.</p> <p>MS S- Since the first lockdown we have invested in pay as you go phones so that the teachers or TAs could call the parents each day. Particularly also for children who have additional needs, to offer more bespoke support. Mrs Foreman, SENCO, also makes phone calls home to ensure children with additional needs can access the learning.</p> <p>Mrs L- My son's class were the first to have live lessons. I basically had to stay with him from 9am-3pm as he had so many questions linked to what the teacher was saying.</p> <p>Ms S-Thank you for raising that point. It may be that we need to extend the time that the teacher would explain a task for some children. There is also the hands up function on TEAMS through which children can ask questions.</p> <p>Mrs L - The live sessions are completely different to the first lockdown. It is like being in a lesson at school. It would also be good to know how a school day runs when a child starts at a school.</p> <p>Ms S - This could be via the class time tables we put on the website.</p>		
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Minutes of Meeting of Parent Forums of The Stour Academy Trust

<p>6.</p>	<p>Introducing the new PSHE scheme of work.</p>	<p>Ms S: New scheme of work in line with changes to PSHE in effect from September 2020.</p> <p>Finberry use the Islington scheme of work 'You Me PSHE.' This is a comprehensive scheme of work in line with the changes and comes with a wide range of accompanying resources.</p> <p>Outline of changes to PSHE : -</p> <p>Relationships Education and Health Education are compulsory aspects of PSHE education.</p> <p>The new statutory requirements do not extend to Sex Education – beyond biological/ reproductive aspects schools are already required to cover in science.</p> <p>Parents have the right to withdraw their child from Sex Education but not from Relationships Education and Health Education.</p> <p>This is all underpinned by our Health, Relationship and Sex Education Policy which is on our website.</p> <p>PSHE is an embedded part of the curriculum time table for Key Stages 1 and 2. Throughout our Early Years classes we use The Incredible Years Program. This programme is evidence based and promotes social and emotional wellbeing and resilience. You may recall that funding raising by the parent group a few years ago helped fund the resources for this program.</p> <p>There is a strong focus from both You, Me and PSHE and The Incredible Years Program on promoting positive mental health.</p> <p>Mrs P - Do the relationships explore all kinds of relationships?</p> <p>Ms S: - Yes, as age appropriate to the year group.</p>		

Minutes of Meeting of Parent Forums of The Stour Academy Trust

<p>7.</p>	<p>SEND parent support group – collecting ideas of how we can make this work remotely.</p>	<p>Ms S – The SEND parent support group was due to start just as we went into lockdown. It would be great to think about how we could continue with this group, whilst being mindful of not being able to meet physically.</p> <p>Mrs P - I have had a long think about it, given the nature of the situation, not being able to have 1:1 conversations that was the plan, a zoom meeting would be great, so that we don't have to limit capacity. It would be great to have anonymous system so people can ask questions and get responses to their questions. Lockdown is a daunting time for everyone, particularly for parents with children for SEN. I think it would be great to have a general communication forum for parents to get support at this difficult time.</p> <p>Ms S - Do you think it should be just parents or with a school representative? We want to ensure parents are comfortable raising queries.</p> <p>Mrs P - I think just parents, in case parents are worried to say things in front of school.</p> <p>Mrs C - I think a whole school group at first so that everyone feels welcome.</p> <p>Mrs P - I think it would be great to build a network of parent friendship groups. Particularly in this difficult time when we can't meet for coffee.</p> <p>Ms S: - Is there anyone in the meeting here that would be happy to run this meeting?</p> <p>Mrs P - Yes I would be happy to do that. I think it would be great to set up a survey to see if people would like to join.</p> <p>Mrs C - Or we could set up a link on Weduc to invite people to join the meeting.</p> <p>Mrs B - I think this is a fantastic idea. Well done, thank you very much.</p>	<p>Setting up of remote parent group.</p>	<p>Mrs P</p>
<p>8.</p>	<p>Any Other Urgent Business – setting dates for the year</p>	<p>Mrs C:- I feel that the parents evening were great. It was an excellent way of doing it and I would welcome a parents evening like that again. Social distancing is still an issue. The staggered starts and finishes were</p>	<p>Overview of weekly tasks.</p>	<p>Ms S</p>

Minutes of Meeting of Parent Forums of The Stour Academy Trust

	<p>so much better. It is very difficult with to navigate the playground. The staggered starts and finishes were much better.</p> <p>Ms S:- Thank you for you feedback. 2 metre lines have been spray painted to help with social distancing, but are there any particular pinch points that are making it difficult.</p> <p>Mrs C:- Year 3 are not coming out until 3:25pm and the playground is busy by then.</p> <p>Ms S:- I will follow this up with Mrs Aldhouse.</p> <p>Mrs P:- I wanted to ask around the year one age group, if there is any work around gender stereo types and if there is school work that will address this.</p> <p>Ms S:- We make a conscious effort with our resources to ensure they celebrate the diversity within school and society.</p> <p>Mrs P:- The Christmas nativity won't be happening. It is so important for the children that they get to do this.</p> <p>Ms S:- It's as if you have read our minds. We will be having Christmas productions and Mrs Risley has been meeting with the teachers this week to discuss how this is going to be devised and planned. We will be filming two versions of the Christmas productions – 1 with all the children in to watch in school and 1 with all children who have photo permission which will be shared on to Weduc.</p> <p>Mrs C:- I have just been reading the year 3 newsletter. It would be really helpful to know what is supposed to happen each day, for example, they should know when their reading records are due in.</p> <p>Ms S:- We can put an extra overview together and send this out on Weduc.</p> <p>Mrs L:- What is the schools approach to the Kent test? Do the children practice in school?</p>		
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Minutes of Meeting of Parent Forums of The Stour Academy Trust

		Ms S:- The school is given very clear guidance with regards to the Kent test. We are not allowed to practice the test in school. The test is however based on the curriculum the children have been learning. It is the parent's responsibility to register their child for the test if they wish them to take it. Thank you all very much for your time.		
9.	Date of Next Meeting	1.30pm Thursday 7 th January		